

CURRICULUM VITAE

Eva E. CHEN
陳伊慈 (CHEN Yi-Tzu)

ACADEMIC POSITIONS

Associate Professor	2022-present
Interdisciplinary Program of Education	
Department of Educational Psychology & Counselling	
College of Education	
National Tsing Hua University (NTHU; Hsinchu, Taiwan R.O.C.)	
Adjunct Associate Professor	2022-present
Division of Social Science	
The Hong Kong University of Science and Technology (HKUST)	
Associate Professor	2019-2022
The Hong Kong University of Science and Technology	
Assistant Professor	2013-2019
The Hong Kong University of Science and Technology	
Post-doctoral Research Fellow	2012-2013
The University of Hong Kong	

EDUCATION

Harvard University	
Ed.D. in Human Development and Education	2007-2012
Ed.M. in Mind, Brain, and Education	2007-2010
Stanford University	
M.A. in Sociology	2004-2006
B.A. in Psychology	2002-2006
Departmental Honors and University Distinction	
Awarded Firestone Medal for Excellence in Undergraduate Research	

RESEARCH INTERESTS

Social cognitive development
Implicit social cognition
Early childhood education
Cross-cultural issues in psychology

RESEARCH

REFEREED JOURNAL PUBLICATIONS

1. **Chen, E. E.**, Ma, S., Bala, M., Groves, J. M., & Gaither, S. E. (2023). Do we perceive ethnic ingroup members as wealthier? Examining Hong Kong children's inferences of wealth status based on resources and ethnic group membership. *Cognitive Development*, 66. Accepted.
2. Ma, S., Li, J., & **Chen, E. E.** (2023). Does screen media hurt young children's social development? Longitudinal associations between parental engagement, children's screen time, and their social competence. *Early Education and Development*. Accepted.
3. Ma, S., Tsay, C.-J., & **Chen, E. E.** (2023). Are "Talented Naturals" Perceived as More Competent and Trustworthy Than "Hard Workers"? *Current Psychology*. Accepted.
4. Ma, S., Tsay, C.-J., & **Chen, E. E.** (2023). Preference for talented naturals over effortful strivers emerges in childhood and shapes behavior. *Child Development*, 94, 674-690.
5. Ronfard, S., **Chen, E. E.**, & Harris, P. L. (2021). Testing what you're told: Young children's empirical investigation of a surprising claim. *Journal of Cognition and Development*, 22, 426-447.
6. **Chen, E. E.** & Chang, J.-H. (2020). Investigating implicit and explicit attitudes towards sexual minorities in Taiwan. *Psychology of Sexual Orientation and Gender Diversity*, 7, 198-207.
7. Ma, S., **Chen, E. E.**, & Li, H. (2020). Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong. *Journal of Research in Childhood Education*, 34, 427-446.
8. **Chen, E. E.**, Ng, C. T. K., Corriveau, K. H., Yang, B., & Harris, P. L. (2020). Talking about personality: Evidence for attributions to self and others in early childhood. *Journal of Cognition and Development*, 21, 191-212.
9. Lau, C., Wang, Y., Chan, S. W. Y., **Chen, E. E.**, McBride, C., Tse, S. K., Richards, B., & Rao, N. (2020). Promoting Chinese literacy in South Asian preschoolers and their mothers in Hong Kong: An intervention study. *Early Education and Development*, 31, 561-581.
10. **Chen, E. E.**, Corriveau, K. H., Lai, K. W., Poon, S. L., & Gaither, S. E. (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development*, 89, 2109-2117.
11. Klein, R. A., Vianello, M., Hasselman, F., Adams, B. G., Adams, R. B., Alper, S., ..., **Chen, E. E.**, ..., Nosek, B. A. (2018). Many Labs 2: Investigating variation in replicability across sample and setting. *Advances in Methods and Practices in Psychological Science*, 1, 443-490.
12. Ronfard, S., **Chen, E. E.**, & Harris, P. L. (2018). The emergence of the empirical stance: Children's testing of counter-intuitive claims. *Developmental Psychology*, 54, 482-493.
13. Sun, J., Zhang, L., **Chen, E. E.**, Lau, C., & Rao, N. (2018). Preschool attendance and executive function mediate early academic achievement gaps in East Asia and the Pacific. *Early Education and Development*, 29, 1039-1060.
14. Lee, I.-C., **Chen, E. E.**, Yen, N.-S., Tsai, C.-H., & Cheng, H.-P. (2017). Are we rational or not? The exploration of voter choices during the 2016 presidential and legislative elections in Taiwan. *Frontiers in Psychology*, 8:1762.
15. Rao, N., Sun, J., **Chen, E. E.**, & Ip, P. (2017). Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review and meta-analysis. *Hong Kong Journal of Paediatrics*, 22, 14-25.

16. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2016). Person perception in young children across two cultures. *Journal of Cognition and Development, 17*, 447-467.
17. Corriveau, K. H. & **Chen, E. E.** (2016). A developmental perspective on the cultural evolution of prosocial religious beliefs. *Behavioral and Brain Sciences, 39*, e8.
18. Lee, I.-C., **Chen, E. E.**, Tsai, C.-H., Yen, N.-S., Chen, A. L. P., & Lin, W.-C. (2016). Voting intention and choices: Are voters always rational and deliberative? *PLoS ONE, 11*, e0148643.
19. Sun, J., Liu, Y., **Chen, E. E.**, Rao, N., & Liu, H. (2016). Factors related to parents' engagement in cognitive and socio-emotional caregiving in low- and middle-income countries: Results from the Multiple Indicator Cluster Survey 3. *Early Childhood Research Quarterly, 36*, 21-31.
20. Corriveau, K. H., **Chen, E. E.**, & Harris, P. L. (2015). Judgments about fact and fiction by children from religious and non-religious backgrounds. *Cognitive Science, 39*, 353-382.
21. Gaither, S. E., **Chen, E. E.**, Corriveau, K. H., Harris, P. L., Ambady, N., & Sommers, S. R. (2014). Monoracial and biracial children: Effects of racial identity saliency on social learning and social preferences. *Child Development, 85*, 2299-2316.
22. Lai, C. K., Marini, M., Lehr, S. A., Cerruti, C., Shin, J. L., Joy-Gaba, J. A., ..., **Chen, E. E.**, ..., Nosek, B. A. (2014). Reducing implicit racial preferences: I. A comparative investigation of 17 interventions. *Journal of Experimental Psychology: General, 143*, 1765-1785.
23. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2013). Children trust a consensus composed of outgroup members – but do not retain that trust. *Child Development, 84*, 269-282.
24. Dunham, Y., **Chen, E. E.**, & Banaji, M. R. (2013). Two signatures of implicit intergroup attitudes: Developmental invariance and early enculturation. *Psychological Science, 24*, 860-868.
25. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2011). Children are sociologists. Invited paper for special issue on "Prejudice: Sociodevelopmental perspectives." *Anales de Psicología, 27*, 625-630.
26. Fuhrman, O., McCormick, K., **Chen, E. E.**, Jiang, H., Shu, D., Mao, S., & Boroditsky, L. (2011). How linguistic and cultural forces shape conceptions of time: English and Mandarin time in 3D. *Cognitive Science, 35*, 1305-1328.
27. Tsai, J. L., Louie, J. Y., **Chen, E. E.**, & Uchida, Y. (2007). Learning what feelings to desire: Socialization of ideal affect through children's storybooks. *Personality and Social Psychology Bulletin, 33*, 17-30.

BOOK CHAPTERS

28. **Chen, E. E.** (2019). Examining the impact of family and school background on the implicit ethnic preferences of Hong Kong Chinese children. 家庭、世代與多元文化 (*Family, Generations, and Diversity in Cultures*). Taipei, Taiwan, R.O.C.: Academia Sinica.
29. **Chen, E. E.** & Li, H. (2017). Early childhood education in Taiwan. In N. Rao, J. Zhou, J. Sun, & H. Li (Eds.), *Early childhood development in Chinese societies* (pp. 217-232). The Netherlands: Springer.
30. Leung, S. K. Y. & **Chen, E. E.** (2017). An examination and evaluation of post-millennial early childhood education policies in Taiwan. In H. Li, E. Park, & J. J. Chen (Eds.), *Early childhood education policies in Asia Pacific: Advances in theory and practice* (pp. 245-262). Singapore: Springer.

REFEREED CONFERENCE PRESENTATIONS

1. **Chen, E.E.**, Ma, S., Bala, M., Groves, J. M., & Gaither, S. E. (2023, March). Is my group better? Investigating Hong Kong ethnic majority and minority children's socializing preferences. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U. S. A.
2. Ma, S. & **Chen, E.E.** (2023, March). Children weigh informants' explanation quality over their power in explaining present, but not future, questions. Poster presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U. S. A.
3. Ma, S. & **Chen, E.E.** (2023, March). Longitudinal associations between non-indigenous, indigenous, and immigrant mothers' engagement and children's socioemotional development in Taiwan. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U. S. A.
4. Ma, S. & **Chen, E.E.** (2023, March). Social learning of conformity: Children and adults' evaluations of conformists versus non-conformists across different contexts. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A.
5. Ma, S., Li, J., & **Chen, E.E.** (2022, July). How does screen time impact Taiwanese Chinese children's development? Longitudinal associations between parental engagement, children's screen time, and social competence. Paper presented at the 2022 12th Conference for Chinese Psychologists. Taipei, Taiwan, R.O.C.
6. Ma, S., & **Chen, E.E.** (2021, April). Talent versus hard work: Examining the parental influence on children's preferences for talent over effort. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A. [virtual].
7. Ma, S., & **Chen, E.E.** (2021, April). Does source of achievement matter? Examining the naturalness bias in Chinese children and adults. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A. [virtual].
8. Ma, S., Cui, Y., Munoz, M., Qiu, F.W., Suárez, S., **Chen, E.E.** & Corriveau, K.H. (2021, April). Examining the relationship between parental authoritarianism and children's trusting preferences in China and the U.S. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A. [virtual].*
*Designated by the Society for Research in Child Development as a Strategic Poster exemplifying International Research related to children's development.
9. **Chen, E.E.**, Ng, C.T.K., Corriveau, K.H., Yang, B. & Harris, P.L. (2019, October). Investigating the emergence of person perception in preschool children through natural conversations with their parents. Poster presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY, U.S.A.
10. Ronfard, S., **Chen, E.E.**, & Harris, P.L. (2019, October). American and Chinese children growing up in more authoritarian homes are less likely to empirically verify a counter-intuitive claim. Paper presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY, U.S.A.
11. Tong, C.K.-Y., Lane, K.A., & **Chen, E.E.** (2019, July). Malleability of identity during the U.S. presidential election – an experimental approach. Paper presented at the 13th Biennial Conference of the Asian Association of Social Psychology, Taipei, Taiwan, R.O.C.

12. Chan, S.W.Y., Lau, C., Richards, B., **Chen, E.E.**, & Rao, N. (2019, March). Promoting Chinese literacy of South Asian preschoolers and their caregivers in Hong Kong. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.
13. **Chen, E.E.**, Corriveau, K.H., Lai, V., & Gaither, S.E. (2019, March). Examining the influence of social group information on the preferences of Hong Kong Chinese children. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.
14. Ma, S., **Chen, E.E.**, & Li, H. (2019, March). Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.
15. Sobanska, S.A., Tang, L., & **Chen, E.E.** (2018, October). Assessing the use of mobile technology and machine learning to monitor and increase the quantity of parent-child interactions at home. Poster presented at the Asia-Pacific BabyLab Constellation Conference, Singapore.
16. Sobanska, S.A., Tang, L., & **Chen, E.E.** (2018, July). The mindful parent: Examining the impact of mobile technology on parenting and infant language development. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia.
17. Tong, C.K.Y., Lane, K.A., & **Chen, E.E.** (2018, May). Examining the malleability of identity during the U.S. presidential election. Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA, U.S.A.
18. McDonald, K.P., Ma, L., Gaither, S., **Chen, E.E.**, & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus racial outgroups. Poster presented at Development, St. Catharines, Ontario, Canada.
19. **Chen, E.E.** (2017, August). Investigating the impact of ethnic group differences on the learning and socialization of Chinese children in Hong Kong. Paper presented at the Asian American of Social Psychology Conference, Auckland, New Zealand.
20. **Chen, E.E.** (2017, June). Examining the impact of family and school background on the implicit ethnic preferences of Hong Kong Chinese children. Paper presented at the Academia Sinica Institute of Ethnology Workshop on Family, Generations, and Cultural Diversity, Taipei, Taiwan, R.O.C.
21. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2017, April). Trait inference and attribution among pre-primary school children across cultures. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
22. **Chen, E.E.**, Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., Gaither, S.E., & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
23. Ronfard, S., **Chen, E.E.**, Poon, K.S.L., Tong, K.Y., & Harris, P.L. (2017, April). Chinese children's search for empirical evidence following a counter-intuitive claim. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
24. Sun, J., **Chen, E.E.**, & Rao, N. (2017, April). Preschool attendance, executive function, and family-related early academic achievement gaps in East Asia and the Pacific: A multiple mediation analysis. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.

25. **Chen, E.E.**, Rao, N., Becher, Y., Lau, C., & Lee, D. (2017, March). Closing the gap: Supporting ethnic minority children and caregivers in Hong Kong. Paper presented at Asia-Pacific Regional Early Childhood Development Conference. Siem Reap, Cambodia.
26. Sun, J., Liu, Y., **Chen, E.E.**, Rao, N., & Liu, H. (2016, July). Factors related to parents' engagement in cognitive and socio-emotional caregiving in low- and middle-income countries. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
27. **Chen, E.E.**, Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., & Ngai, S.-W. (2016, January). Impact of ethnic group differences on the learning and socializing preferences of Hong Kong Chinese children. Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.
28. Gaither, S.E., **Chen, E.E.**, Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2015, October). Racial identity flexibility in biracial children: Differences in learning and social preferences. Paper presented at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, OH, U.S.A.
29. Rao, N., Sun, J., **Chen, E.E.**, & Ip, P. (2015, March). Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A.
30. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2015, January). What are you like, and what did you do? Person perception in preschool children across two cultures. Poster presented at the 2015 Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
31. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2014, November). Facts, fantasy, and faith: Children's judgments about real and pretend. Paper presented at the 53rd Annual Meeting of the Taiwan Psychology Association, Taipei, Taiwan, R.O.C.
32. Gaither, S.E., **Chen, E.E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Paper presented at The Society of Experimental Social Psychology Conference, Columbus, OH, U.S.A.
33. **Chen, E.E.**, Dunham, Y., & Banaji, M.R. (2014, February). Early enculturation and developmental invariance of implicit intergroup attitudes. Paper presented at the 15th Annual Meeting of the Society for Personality and Social Psychology, Austin, TX, U.S.A.
34. Manser, K., May, S., Gaither, S.E., **Chen, E.**, Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2013, October). The effects of racial priming on biracial children: An examination of learning and social preferences. Poster presented at the New England Psychological Association Annual Meeting, Bridgeport, CT, U.S.A.
35. **Chen, E.E.** (2013, July). An introduction to early childhood education and teacher compensation in Hong Kong. Paper presented at the 65th World Organization for Early Childhood Education (OMEPE) World Assembly and Congress, Shanghai, P.R.C.
36. **Chen, E.E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2013, April). Children's inference and retention of trait information across two cultures. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.
37. **Chen, E.E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2013, April). Inference and retention of trait information in children and adults. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.

38. Corriveau, K.H., **Chen, E.E.**, & Harris, P.L. (2013, April). What is real, and how do we know? The development of reasoning about the supernatural. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.
39. Gaither, S.E., **Chen, E.E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2013, April). Monoethnic and multiethnic children: How ethnic identity saliency affects learning preferences. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.
40. Li, H., **Chen, E.E.**, & Lin, Y.-W. (2013, February). A comparison of kindergarten teacher compensation between Shenzhen, Hong Kong, and Taipei. Paper presented at the Annual Conference of the Comparative Education Society of Hong Kong, Hong Kong S.A.R.
41. Lehr, S., Karlan, J., **Chen, E.E.**, Spelke, E.S., & Banaji, M.R. (2013, January). Language and the expression of implicit social cognition: Three findings. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA, U.S.A.
42. **Chen, E.E.** (2012, May). Who's nice, and who's mean? Inference and retention of trait information in preschool children. Paper presented at the Harvard-Yale Social Cognitive Development Workshop, Harvard University, Cambridge, MA, U.S.A.
43. **Chen, E.E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2012, January). Impact of social group membership on children's association of traits with unfamiliar faces. Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.
44. **Chen, E.E.**, Dunham, Y., & Banaji, M.R. (2011, October). Examining the perceptions of mixed-race faces across culture and development. Paper presented at the 7th Biennial Meeting of Society for the Study of Human Development, Providence, RI, U.S.A.
45. **Chen, E.E.**, Harris, P.L., & Corriveau, K.H. (2011, October). Once upon a time, or a long time ago? Secular and religious children's judgments of real and pretend. Poster presented at the 7th Biennial Meeting of the Cognitive Development Society, Philadelphia, PA, U.S.A.
46. Jenkins, M.J., Gaither, S.E., **Chen, E.E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2011, October). Multiracial children: How identity priming affects learning. Poster presented at the New England Psychological Association Annual Meeting, Fairfield, CT, U.S.A.
47. **Chen, E.E.**, Lane, K.A., Curry, J., & Banaji, M.R. (2011, May). Nerd or reveler? General intelligence test performance inhibits and activates different identities. Poster presented at the Association of Psychological Science Annual Convention, Washington, D.C., U.S.A.
48. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2011, April). Examining the impact of race on the processing of trustworthiness cues in children. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
49. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2011, March). A cross-cultural examination of the influence of social group membership and consensus cues in children's trust in testimony. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
50. **Chen, E.E.** (2010, May). Children's use of social group membership versus consensus cues when learning from others. Paper presented at the Harvard-Yale Social Cognitive Development Workshop, Harvard University, Cambridge, MA, U.S.A.
51. **Chen, E.E.**, Dunham, Y., & Banaji, M.R. (2010, May). Testing the universality of developmental invariance in implicit intergroup bias. Poster presented at the Association of Psychological Science Annual Convention, Boston, MA, U.S.A.

52. Louie, J.Y., **Chen, E.E.**, Tsai, J.L., & Uchida, Y. (2006, January). Cultural differences in affect valuation among preschool children. Poster presented at the 7th Annual Meeting of the Society of Personality and Social Psychology Conference, Palm Springs, CA, U.S.A.

CHAired SYMPOSIUMS

1. Chair of “Examining familial and early developmental processes among ethnic majority and minority families in Asia.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A. 2023.
2. Co-Chair of “Observing, Conforming, and Internalizing: How Does Social Learning Occur Across Different Contexts and Cultures?” Paper symposium at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A. 2023.
3. Chair of “Examining the relationship between parenting and young Chinese children’s emotional, sociocognitive, and academic development.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A. 2021. [virtual].
4. Co-Chair of “Diverse perspectives: Pushing developmental research beyond WEIRD samples.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A. 2019.
5. Invited Chair of “Measurements and models of classroom quality in diverse sociocultural contexts.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A. 2015.
6. Invited Chair of “Personality and social psychology individual paper symposium 4.” Paper symposium at the 53rd Annual Meeting of the Taiwan Psychology Association, Taipei, Taiwan, R.O.C. 2014.
7. Chair of “Early childhood education in Hong Kong: A broad perspective.” Paper symposium at the 65th World Organization for Early Childhood Education (OMEPE) World Assembly and Congress, Shanghai, P.R.C. 2013.
8. Chair of “Children’s learning across different cultural contexts.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A. 2013.
9. Co-Chair of “Perceptions of mixed-race individuals across development.” Paper symposium at the 7th Biennial Meeting of Society for the Study of Human Development, Providence, RI, U.S.A. 2012.

INVITED TALKS

1. “Investigating the development of social cognition.” Graduate Institute of Cognitive Neuroscience, National Central University, Taoyuan, Taiwan, R.O.C., December 19, 2022.
2. “The development of social cognition: How do kids think about the world?” Department of Psychology, National Taiwan University, Taipei, Taiwan, R.O.C., November 16, 2022.
3. “Is natural talent important or effort important? Examining the development of the naturalness preference.” Department of Educational Psychology and Counselling, College of Education, NTHU, Hsinchu, Taiwan, R.O.C. April 12, 2022.
4. “Kids thinking about the world: Research at the nexus of social, cognitive, and developmental psychology.” Interdisciplinary Research Lunch Series, College of Education, NTHU, Hsinchu, Taiwan, R.O.C., March 24, 2022.
5. “Who am I, and What am I Like? Language and culture development in the early years.” Keynote address at The International Conference of Artificial Intelligence and Technology-Enhanced Language Learning (AiTELL) 2021, Shanghai, P.R.C. November 27, 2021. [virtual].

6. "Lie down, stand up, and move forward: Finding balance in PG life," Road to Graduate Study Success Talk Series (School of Humanities and Social Science & Interdisciplinary Programs Office), Graduate Students and Alumni Association, HKUST, Hong Kong S.A.R., July 10, 2021. [virtual].
7. "Growing up in a pandemic: Has life during COVID-19 impacted children's socioemotional development?" Kido School Event, Hong Kong S.A.R., July 8, 2021. [virtual].
8. "Resilience in the time of a pandemic: Exploring the impact of COVID-19 on the socioemotional development of children." Hillside International Kindergarten, Hong Kong S.A.R.. June 2, 2021. [virtual].
9. "A whole new world: Is your child ready for kindergarten this September?" South China Morning Post 2021 Kindergarten Festival Panel, Hong Kong S.A.R. May 22, 2021. [virtual].
10. "Building resilience in children and their families: Reflections in the time of COVID-19." The Harbour School, Hong Kong S.A.R. May 11, 2021. [virtual].
11. "Career Development Panel." Society for Research in Child Development Asian Caucus Professional Development Session, Minneapolis, MN, U.S.A. April 8, 2021. [virtual].
12. "iNanny: Do we need to worry about digital dependence in our children?" Malvern College Hong Kong, Hong Kong S.A.R. March 12, 2021. [virtual].
13. "Social stigma." Global Initiatives Symposium, National Taiwan University, Taipei, Taiwan, R.O.C. January 27, 2021. [virtual].
14. "Teaching around the world: Cross-cultural learning and research." College of Education, NTHU, Hsinchu, Taiwan, R.O.C. December 9, 2020. [virtual].
15. "Extracurricular activities: How much is too much?" South China Morning Post 2020 Learning Festival Panel, Hong Kong S.A.R. November 28, 2020 [recording]/March 27, 2021 [re-scheduled panel date].
16. "Innovation through insights: How research and the real world inform each other in Psychology and Education." Keynote address at the 2020 International Conference on Educational Innovation, Hsinchu, Taiwan, R.O.C. November 13, 2020. [virtual].
17. "Do facemasks hinder development while preventing COVID-19? A brief introduction to young children's learning and socializing processes." Reach Out and Read. October 2, 2020. [virtual].
18. "The importance of adult interaction for children's development." Fuchun First Kindergarten, Hangzhou, P.R.C. December 23, 2019.
19. "Friends, Enemies, and Frenemies," Counseling and Wellness Center's Dialogues with Clear Water Bay Psychologists Series, HKUST, Hong Kong S.A.R. October 11, 2019.
20. "The importance of language and culture for early learning." How Kids Learn Conference, Tmrw Institute, London, U.K. September 28, 2019.
21. "How children's early cultural experiences influence social cognitive development." Universitas Gadjah Mada, Yogyakarta, Indonesia. May 17, 2019.
22. "The influence of children's early cultural experiences on social cognitive development." Universitas Muhammadiyah Yogyakarta, Yogyakarta, Indonesia. May 16, 2019.
23. "Summer fun! The importance of parental interaction for your child's development." Hong Kong Children's Discovery Museum, Hong Kong S.A.R. May 6, 2019.
24. "Us and them: The impact of social cognition on children's learning." Nanjing Normal University, Nanjing, P.R.C. April 19, 2019.
25. "Psychology, Stress, and Happiness," Taiwanese Students Association Experience Camp, HKUST, Hong Kong S.A.R. January 25, 2019.

26. "English at school, domestic helpers at home: Impact of race on children's learning and socializing preferences." Institute of Ethnology, Academia Sinica, Taipei, Taiwan, R.O.C. December 24, 2016.
27. "The development of social cognition: How social group membership impacts children's learning." Department of Psychology, National Taiwan University, Taipei, Taiwan, R.O.C. December 21, 2016.
28. "Early childhood education research in Hong Kong: Educating ethnic minorities in Hong Kong." The University of Hong Kong, Hong Kong S.A.R. December 3, 2016.
29. "Who is smart? Exploring the meaning of intelligence." Asia University, Taichung, Taiwan, R.O.C. May 11, 2016.
30. "The development of implicit social cognition." Asia University, Taichung, Taiwan, R.O.C. May 10, 2016.
31. "Learning about you and me, us and them: Social cognitive development across cultures." The University of Macau, Macau S.A.R. December 2, 2015.
32. "Gender and Culture" (with Y. Jane Zhang), HKUST-Smith College Women's Leadership Executive Course (Leadership and Public Policy Program), HKUST, Hong Kong S.A.R. November 11, 2015.
33. "Social justice: A cross-cultural perspective." Asia University, Taichung, Taiwan, R.O.C. May 14, 2015.
34. "Do you believe? Judgment about fact and fiction by children from religious and non-religious backgrounds." City University of Hong Kong, Hong Kong S.A.R. November 27, 2014.
35. "Impact of religion on children's understanding about fact and fiction." The Chinese University of Hong Kong, Hong Kong S.A.R. October 29, 2014.
36. "Examining the impact of social group membership on Hong Kong Chinese children's learning and socializing preferences." Boston University, Boston, MA, U.S.A. July 8, 2014.
37. "Children are social learners: Examining the impact of social group membership on cognitive development." National Chengchi University, Taipei, Taiwan, R.O.C. March 21, 2013.
38. "The impact of test performance on identity." Distinguished Speaker, International Convention on Behavior and Knowledge Management in Education, University of the Philippines, Manila, Philippines. January 26, 2013.

RESEARCH COLLABORATION

1. Developing Belief Network (<https://www.developingbelief.com/>), 2020-present
2. Research Center for Mind, Brain & Learning, National Chengchi University, Taipei, Taiwan, R.O.C., August 2014-present
3. Project Implicit Taiwan (<https://implicit.harvard.edu/implicit/taiwan/>), 2011-present
4. Institute of Ethnology, Academia Sinica, Taipei, Taiwan, R.O.C., December 2016-January 2017

GRANTS

1. Taiwan (R.O.C.) National Science and Technology Council (NSTC) Grant. Examining the impact of religious beliefs on the cognitive processes in Taiwanese children (112-2410-H-007 -003 -SS2). Principal Investigator. 2023-2024. 1,862,000 NTD.
2. Taiwan (R.O.C.) Ministry of Education Yushan Young Fellows Program. Principal Investigator. 2022-2027. 8,000,000 NTD.
3. Hong Kong Research Grants Council (RGC) General Research Fund Grant. The naturally talented or the hard worker? Examining the emergence and development of the naturalness bias over time (GRF 16601921). Co-Principal Investigator. 2021-2023. 325,701 HKD.

4. RGC General Research Fund Grant. The impact of ethnicity and social status on the socializing preferences of children in Hong Kong (GRF 16601319). Principal Investigator. 2020-2022. 503,084 HKD.
5. RGC General Research Fund Grant. Friend or foe? Person perception in preschool children across cultures (GRF 16606016). Principal Investigator. 2016-2018. 486,260 HKD.
6. RGC Early Career Scheme Grant. The impact of social group membership on Hong Kong Chinese children's learning and socializing preferences (ECS 26400014). Principal Investigator. 2014-2016. 524,423 HKD.
7. HKUST School-Based Initiatives Grant. How malleable are our social identities? A web-based experimental approach (SBI15HS09). Principal Investigator. 2015-2016. 25,000 HKD.
8. UBS Optimus Foundation Grant. Promoting early development and learning in children from ethnic minorities in Hong Kong. Co-Investigator. 2014-2016. 1,651,000 HKD.
9. HKUST Initiation Grant. Children's learning across two different cultures (IGN13HS01). Principal Investigator. 2013-2021. 100,000 HKD.

KNOWLEDGE TRANSFER

Non-refereed publications

1. Rao, N., Becher, Y., Lau, C., **Chen, E. E.**, Lee, D., Tse, S. K., McBride, C., Richards, B., & Lo, O. (2017, March). *Promoting early development and learning in children from ethnic minorities in Hong Kong*. Retrieved from the UBS Optimus Foundation.
2. Rao, N., Becher, Y., Lee, D., Richards, B., Sun, J., Bacon-Shone, J., Ip, P., Umayahara, M., & **Chen, E. E.** (2017). *Assessing early development and learning: The East Asia-Pacific Early Childhood Development Scales (EAP-ECDS)*. EAP-ECDS Brief. ARNEC. UNICEF.
3. Rao, N., Sun, J., Wong, J. M. S., Weekes, B., Ip, P., Shaeffer, S., Young, M., Bray, M., **Chen, E. E.**, & Lee, D. (2014, September). *Early childhood development and cognitive development in developing countries: A rigorous literature review* (EPPI-Centre Research Report No. 2208). Retrieved from the EPPI-Centre website: <http://eppi.ioe.ac.uk/> and the U.K. Department for International Development Research for Development website: <http://r4d.dfid.gov.uk/>
4. Corriveau, K. H., **Chen, E. E.**, & Harris, P. L. (2014, August). How religion affects children's judgment of what is real and what is pretend. *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/>

Media interviews

1. Interviewed by S. Zhao and H. Yin on "Path to a Research Career," Developmental Psychology Society (WeChat Public Account), November 2021.
2. Interviewed by S. Ong on "Should young children be made to wear face masks?" *BBC Future*, September 2021.
<https://www.bbc.com/future/article/20211025-how-face-masks-affect-young-children>.
3. Interviewed by P. Klass on "Do masks impede children's development?" *The New York Times*, September 2020.
<https://www.nytimes.com/2020/09/14/well/family/Masks-child-development.html>.
4. Interviewed by N. Chan on "What effect will China's social credit system have on youth development and thinking?" *South China Morning Post Young Post*, May 2019.
<https://www.scmp.com/yp/discover/entertainment/tech-gaming/article/3054833/what-effect-will-chinas-social-credit-system>.

5. Interviewed by L. Moon on “Inside Asia’s pressure-cooker exam system, which region has it worst?” *South China Morning Post*, June 2018
<https://www.scmp.com/news/china/society/article/2149978/inside-asias-pressure-cooker-exam-sytem-which-region-has-it-worst>.
6. Interviewed by M. Weeks & I. Pooler on school bullying for the Hong Kong Today Radio Programme, *Radio Television Hong Kong*, November 2017.
7. Interviewed by R. Blundy on “All work and no play: Why more Hong Kong children are having mental health problems,” *South China Morning Post*, April 2017.

Media coverage of research

BBC News, CBS Philadelphia, Chicago Reader, Christian Post, Deseret News National, Guardian Liberty Voice, Medical Daily, Mirage.News, National Public Radio, New York Daily News, Radio Television Hong Kong, Reformist Newspaper, Science Blog, Slate, South China Morning Post, The Economist, The Huffington Post, The Raw Story, Times of India, USA Today

TEACHING

AWARDS

1. HKUST School of Humanities and Social Science Award for Teaching Excellence, 2017
2. Harvard University George W. Goethals Award for Excellence in Teaching, 2011

COURSES TAUGHT

At the NTHU

1. Educational Psychology, Spring 2022
2. Advanced Human Development, Fall 2022
3. Introductory Psychology, Fall 2022

At HKUST

1. SOSC 1960: Discovering Mind and Behavior, 2013-2021
2. SOSC 2960/3550: Educational Psychology, 2016-2021
3. SOSC 2210: Social Psychology, 2020
4. SOSC 1120: Psychology and Education, 2015
5. SOSC 1000B: Education Psychology, 2014

At Harvard University

1. Online Psychology Video Tutorial, Fall 2011
(http://gseacademic.harvard.edu/~instruct/articulate/h250/psychology_paper_tutorial/player.html)
Funded by the Harvard University Presidential Instructional Technology Fellowship
2. Contemporary Issues in Psychology: Intensive Cross-level Analyses (Sophomore Tutorial Seminar), Spring 2011

SUPERVISION OFFERED

1. Summer 2023: HKUST Master’s in Global China Studies MGCS 6981
Student supervised: Yanjie Zhu
2. Fall 2020-Summer 2023: HKUST Division of Social Science Doctoral program
Student supervised: Mary Shaocong Ma (recipient of the Dr. Charles Chan Postgraduate Scholarship)

3. Fall 2018-Summer 2020: HKUST Division of Social Science MPhil program
Student supervised: Mary Shaocong Ma
4. Spring 2019, Summer 2020: HKUST Quantitative Social Analysis Practicum
Student supervised: Jingchen Li
5. Spring 2019: HKUST Postgraduate Independent Study
Student supervised: Xin He
6. Fall 2015-Spring 2016: HKUST Postgraduate Visiting Internship
Student supervised: Samuel Ronfard (Ed.D., Harvard University, 2016)
7. Fall 2015-Fall 2021: HKUST Global China Studies Capstone Project
Student supervised: Ina Hok Yin Chong, Rebecca Nga Woon Chan, Edith Yui Tung Ng, Jessica Tsz Ying Lee, Iris Ka Yi Chan, Ting Yan Wan, Wing Yu Yuen
8. Spring 2015-Fall 2017: HKUST Undergraduate Research Opportunities Program
Students supervised: Christine Kong Yan Tong, Sandra Anna Sobanska, Gigi Jingjing Tan

SERVICE

PROFESSIONAL AFFILIATIONS

American Educational Research Association (Division E); Association for Psychological Science; Cognitive Development Society; Society for Personality and Social Psychology; Society of Research on Child Development; Psi Chi, the National Honor Society in Psychology; The Phi Beta Kappa Society

PROFESSIONAL SERVICE**Consulting Editor**

Child Development

Associate Editor

Personality and Individual Differences

Review Editor

Frontiers in Psychology – Developmental Psychology

Regional Coordinator

Society for Research in Child Development Asian Caucus International Scholars Network
Subcommittee

Committee Member

Society for Research in Child Development Equity and Justice Committee

Panel Member

Hong Kong Council for Accreditation of Academic and Vocational Qualifications

Journal Referee

British Journal of Developmental Psychology, Child Development, Cross-cultural Research, Developmental Psychology, Early Childhood Research Quarterly, Early Education and Development, Electoral Studies, European Journal of Social Psychology, European Psychologist, Infant and Child Development, International Journal of Child Care and Education Policy, International Journal of Early Childhood, Journal of Applied Developmental Psychology, Journal of Experimental Child Psychology, Journal of Research in Childhood Education, Journal of Pacific Rim Psychology, Psychology of Religion and Spirituality, The Asia-Pacific Education Researcher, Youth and Society

NTHU UNIVERSITY SERVICE

College of Education Committee Member (竹師教育學院委員)

1. 院務會議 (聘期 2022 年 8 月 1 日至 2023 年 7 月 30 日止)
2. 學士班課程委員會 (聘期 2022 年 8 月 1 日至 2023 年 7 月 30 日止)
3. 學士班班務會議 (聘期 2022 年 8 月 1 日至 2023 年 7 月 30 日止)
4. 博士班課程委員會 (聘期 2023 年 2 月 1 日至 2023 年 7 月 30 日止)
5. 博士班班務會議 (聘期 2023 年 2 月 1 日至 2023 年 7 月 30 日止)
6. 學士班申請入學試務 (2022 至 2023 年)
7. 博士班申請入學試務 (2022 至 2023 年)
8. 研究與教學創新委員會 (2022 年)
9. 院級傑出教學獎審議委員會 (2022 至 2023 年)
10. 教育心理與諮商學系博士班申請入學試務 (2022 年)
11. International Conference on Educational Innovation & 38th Annual International Conference of Science Education in Taiwan (2022 年)

HKUST UNIVERSITY SERVICE

Examiner

1. Ph.D. Defense Committee for Ruyuan Zhou (Education University of Hong Kong), March 2023
2. Ph.D. Defense Committee for Diyang Qu (City University of Hong Kong), May 2022
3. Ph.D. Defense Committee for Siqi Zhao (Nanyang Technological University), November 2021
4. Ph.D. Prospectus Defense Committee for Vivien Pong (SHSS, HKUST), December 2020
5. MPhil Thesis Examination Committee for Mary Shaocong Ma (SHSS, HKUST), July 2020
6. MPhil Thesis Examination Committee for Xin He (SHSS, HKUST), July 2020
7. Ph.D. Defense Committee for William Hoi Wing Chan (SHSS, HKUST), July 2018
8. MPhil Thesis Examination Committee for Vivien Pong (SHSS, HKUST), July 2018
9. Ph.D. Prospectus Defense Committee for William Hoi Wing Chan (SHSS, HKUST), August 2017
10. M.S. Thesis Examination Committee for Jeng-Yi Tang (National Taiwan University), June 2017
11. Ph.D. Qualifying Examination Committee for William Hoi Wing Chan (SHSS, HKUST), September 2016
12. MPhil Thesis Examination Committee for Ziyang Chen (Chair, SHSS, HKUST), August 2016
13. MSc Thesis Examination Committee for Waishan Chan (The Chinese University of Hong Kong), July 2016
14. PhD Thesis Examination Committee for Jing Zeng (SHSS, HKUST), August 2015

Committee Chair

1. School of Humanities and Social Science School Teaching Award Selection Committee, 2021
2. School of Humanities and Social Science Ad Hoc Task Force on Teaching Award Guidelines, 2021

Seminar Host, HKUST Division of Social Science Seminar Series

1. Chia-Jung Tsay (University College London), "The Visual Judgment of Performance," November 2017.
2. Krishna Savani (National University of Singapore), "Is choice an objective fact or a mindset? Downstream consequences of a choice mindset for cognition, emotion, motivation," November 2014.
3. Catherine McBride (CUHK), "How is Chinese special? Uniquenesses of the Chinese orthography and educational implications for literacy teaching in Chinese," November 2013.